
AGEP: What Works? What Next?

Robert L. Lichter
Principal, Merrimack Consultants, LLC

presented at

AGEP National Conference

20 March 2009

Chicago, Illinois



Merrimack Consultants, LLC

Advisors and Consultants to Educational and Philanthropic Organizations

RLichter@MerrimackLLC.com

The Story So Far...

- 23 “Alliances for Graduate Education and the Professoriate” in STEM
 - Ten years old
 - Part of a continuum: LSAMP, Bridge to the Doctorate, AGEP
 - ◆ Then??
 - Of interest to Congress:
 - ◆ “Premier NSF program for graduate education and the professoriate”
 - ◆ Increased interest in outcomes for the professoriate
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Evaluation


- **Ongoing process**
 - ◆ Measurable outcomes in context of program goals
 - ◆ Overview evaluation under way
 - AAAS
 - AIR
 - **Core practices—key to sustainability**
 - **Participant perspectives**
 - ◆ Needed
 - ◆ Useful
 - **Different set of questions**
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Core Practices

- What are they?
 - Which really have worked?
 - Which have been effective/not effective?
 - ◆ Within Alliance
 - ◆ Within NSF
 - Which are sustainable?
 - How can they be strengthened over time?
 - ◆ Programmatically
 - ◆ Financially
 - What next steps can emerge from them?
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A Series of Conversations

- Not an evaluation
 - No outcomes impacting existing programs
 - No threat to existing funding or to probability of future funding
 - No intent to eliminate AGEP
 - Rather, make a good product better
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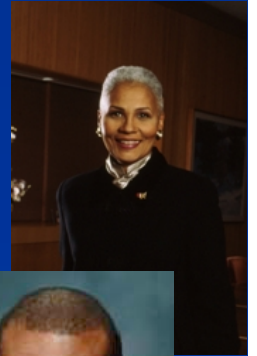
Procedure

- **Six alliances (lead institutions)**

- ◆ Northeast AGEP (UMass Amherst)
- ◆ New York AGEP (SUNY Stony Brook)
- ◆ CUNY MAGNET STEM (CUNY)
- ◆ Mississippi AGEP (Univ. of Mississippi)
- ◆ Rice-Houston AGEP (Rice University)
- ◆ Iowa AGEP (Iowa State University)

- **Selections based on diversity in**

- ◆ Geographical distribution
- ◆ Size
- ◆ Students served



Procedure

- **Small groups of visitors**
 - ◆ **Three to four**
 - **Depends on nature, composition of specific alliance**
 - ◆ **1½ to 2 days**
 - ◆ **Meet at lead institution only—not site visit**
 - ◆ **Completed by Fall 2009**



Participants

- Faculty members
- Program administrators
- Campus project administrators
- University leadership
- Evaluators
- **Students**
- Others?



Expectations

- **Candor!**
 - ◆ From Alliance
 - ◆ From visitors
 - ◆ From NSF



Outputs

- Oral debriefing
- Written report to NSF, shared with respective Alliances
- Overview report on collective impressions





Outcomes

- Advance Alliances
- Help NSF

Most important...





Strengthen the professoriate



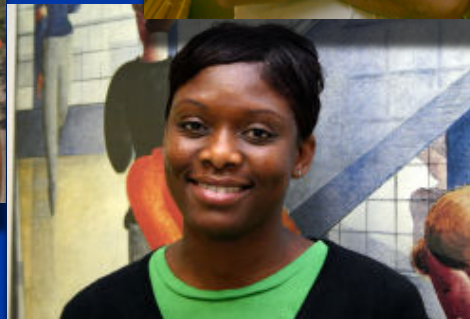


“Without diversity there can be no excellence.

Without excellence there can be no diversity.”

Manning Marable







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